(Based on the *Texto* course book <u>Link up to you!</u> by Carlota Martins, Célia Lopes and Noémia Rodrigues)

Turma: 10º A	1º Período	2º Período	3º Período	Total
Nº de aulas previstas	50	43	38	131

<u>**Aims:**</u>
by the end of the year students will have:
- expanded their minds and vocabulary on the several topic areas covered;
- developed their knowledge on these subjects;
- become aware of different cultural aspects;
- developed their communicative skills by reading, listening, viewing and talking about different documents of the English speaking world;
- developed their collaborative skills by working in pairs, groups and within the class;
- recalled previous information about the functions and grammar items focused on;
- contacted with new grammar issues;
- used their knowledge of the English language with progressive appropriateness and fluency and in different situations;
- developed their reading, writing, listening and speaking skills;
- interpreted and produced different kinds of written and oral texts, showing growing autonomy;
- diagnosed and overcome their own difficulties;
- found and developed strategies to improve their learning process.

The following annual plan can suffer some readjustments according to the class dynamics.

TERM / LESSONS	UNITS/ BLOCKS	TOPICS	LANGUAGE FUNCTIONS / TOPIC VOCABULARY	GRAMMAR ITEMS	STRATEGIES /ACTIVITIES:	RESOURCES	ASSESSMENT
1st Term (50 lessons)	1 The world of teens [RES Tema 3 - 6]	*My problems and concerns*	Learning / talking / giving opinions about or commenting on: - teenagers' most common problems and concerns; - common addictions;	- Present Simple / Present Continuous - Adjectives or adverbs - Order of adjectives - Past Simple / Past Continuous	- reading or listening to different types of texts for specific or for general information; - writing different types of texts and with different purposes: comments, biographies, interviews, argumentative texts, newspaper articles, opinion articles, expositions, ...	- Course book - Workbook - Notebook - Pictures - CD / CD-player - DVD / DVD-player	- Classroom observation - Oral / written participation - Written tests - Classroom assignments
		My dreams and expectations	- choices after leaving school; - people's character;	- Word formation: prefixes and suffixes - Future: will / be going to	- commenting on pictures, quotations, facts and figures, texts, ...;		- Homework assignments
		My looks and likes	- the importance of image in our society; - aesthetics and fashion; - urban tribes; - celebrities' influence;	- Present Perfect Simple - Degrees of adjectives	- viewing and commenting on films, documentaries, ... - listening to songs; - role-playing;	-TV - Flashcards - Blackboard - Dictionaries / grammar books	- Essays - Oral presentations - Individual work - Pair/group work
	2 A world of many languages	*Young people on the move*	- young people going / living abroad;	- Articles - Passive Voice	- discussing topics in a debate; - speculating about a title, a headline, ...;	- Computer / internet / data show	- Project work
		Getting in touch	- cyber friendship vs traditional friendship;	- Modal verbs - Gerund/-ing and the to + Infinitive	- interviewing;	- Magazines, newspapers …	- Attitudes / students' behaviour in class
		English language	- the use of English in different countries; - the best way to learn English as a 2nd language; - the importance of English in the world today; - different varieties of English;	- Connectors (addition, time, result, purpose, cause and contrast)	- describing; - categorizing; - researching; - answering quizzes / questions; - asking questions;	- School library (BE) [AcBE]	- Self-assessment

2nd Term (43 lessons)	**3** **Media and global communication** [REM Tema 10 - 4,6,7]	*The world of the Media*	- different media; - media related words / types of TV programmes; - crime related words; - headlines;	- Prepositional verbs - Phrasal verbs	- identifying right and wrong information (true / false; multiple choice exercises; ...); - finding evidence; - using dictionaries;		
		The power of the Internet	- the pros and cons of the internet / the power of the internet; - online services / the popularity of social networks;	- Past Perfect Simple - Reported speech of statements, questions, orders and requests	- identifying wrong words / identifying the right word in context / finding opposites / finding synonyms / defining words / finding the odd word out;		
		Ethics	- computer ethics; - software piracy / cybercrimes; - internet related words;	- Conditional clauses - Relative clauses	- solving crosswords; - gap filling / filling in a chart or diagram;		
	4 **The world of technology**	*Life -changing technologies*	- the importance of technology / how technology changed our life; - technological areas; - further technological developments;	- Future Continuous	- matching; - labelling pictures; - completing sentences or texts; - correcting sentences;		
3rd Term (38 lessons)	**4** **The world of technology** (going on)	*Living in a high tech world*	- technological hazards; - past lifestyle vs present lifestyle; gadgets then and now;	- *Used to* and *Be used to* - Adjectives ending in *–ed* or *-ing*	- reordering sentences or sequences; -rewriting sentences or texts;		
		Other worlds	- space exploration / space tourism	- Adjectives: false friends	- pair work / group work; - class interaction; - noticing grammar structures.		
	EXTENSIVE READING	*Galloping Foxley* by Roald Dahl					

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