

ESCOLA BÁSICA E SECUNDÁRIA DE BARROSELAS
English Annual Planning
11th Grade – level 7 – School Year 2017/2018

(based on the ASA course book Upgrade 11 by Isabel Filipe, Maria Adelaide Rabaça and Paula Simões)

Turma: 11º A	1º Período	2º Período	3º Período	Total
Nº de aulas previstas	50	43	33	126

Aims:

by the end of the year students will have:

- expanded their minds and vocabulary on the several topic areas covered;
- developed their knowledge on these subjects;
- become aware of different cultural aspects;
- developed their communicative skills by reading, listening, viewing and talking about different documents of the English speaking world;
- developed their collaborative skills by working in pairs, groups and within the class;
- recalled previous information about the functions and grammar items focused on;
- contacted with new grammar issues;
- used their knowledge of the English language with progressive appropriateness and fluency and in different situations;
- developed their reading, writing, listening and speaking skills;
- interpreted and produced different kinds of written and oral texts, showing growing autonomy;
- diagnosed and overcome their own difficulties;
- found and developed strategies to improve their learning process.

The following annual plan can suffer some readjustments according to the class dynamics.

TERM / LESSONS	UNITS/ BLOCKS	TOPICS	LANGUAGE FUNCTIONS / TOPIC VOCABULARY	GRAMMAR ITEMS	STRATEGIES /ACTIVITIES:	RESOURCES	ASSESSMENT
1 st Term (50 lessons)	Unit 1 Crossroad cultures [RESDP Tema C – 1,6,8]	<i>The multicultural patchwork</i>	<u>Learning / talking / giving opinions about or commenting on:</u> - multiculturalism and ethnic diversity;	- Word formation: prefixes and suffixes	- reading or listening to different types of texts for specific or for general information; - writing different types of texts and with different purposes: film reviews, argumentative texts, opinion articles, letters, descriptions, application forms, a CV, a magazine article, an advertising campaign, ...	- Course book - Workbook - Notebook - Pictures - CD / CD-player - DVD / DVD-player -TV - Flashcards - Blackboard	- Classroom observation - Oral / written participation - Written tests - Classroom assignments - Homework assignments - Essays - Oral presentations
		<i>The right to be or not to be</i>	- affirmative action and positive discrimination; - gender equality;	- Reflexive and reciprocal pronouns - Relative pronouns with prepositions	- commenting on pictures, quotations, facts and figures, texts, ...;		
		<i>In or out?</i>	- race discrimination; - citizenship and social rights;	- Quantifiers			
		<i>Proact</i>	- voluntary work; - active citizenship;	- Omission of the noun after 's genitive - Definite / zero article	- viewing and commenting on films, documentaries, ... - listening to songs; - role-playing;		
		<i>Job on the go</i>	- getting a job; - first job;	- If not / unless - To-infinitive, bare infinitive and gerund	- discussing topics in a debate; - speculating about a title, a headline, ...;		
	Unit 2 Hard times [RED Tema 1- 1,4]	<i>School for life</i>	- lifelong learning; - changing careers;	- Phrasal verbs	- interviewing;		
		<i>Take away office</i>	- dream job; - working conditions; - the world of work;	- So / such structures - Adjectives + prepositions	- describing;		
		<i>Crossing borders</i>	- working abroad; - immigration;	- Compound sentences	- categorizing; - researching; - answering quizzes / questions; - asking questions;		

2 nd Term (43 lessons)	Unit 3 The smart consumer	<i>Stretch the budget</i> <i>Mirror, mirror ...</i> <i>The world of sales</i> <i>Get smart!</i>	<ul style="list-style-type: none"> - consumerism; - managing budgets; <ul style="list-style-type: none"> - brand obsession; - teens' spending habits; <ul style="list-style-type: none"> - marketing and advertising; <ul style="list-style-type: none"> - consumer protection; - online and in-store shopping; - online shopping safety; 	<ul style="list-style-type: none"> - Present Perfect Continuous - Past Perfect Continuous <ul style="list-style-type: none"> - Complex sentences: subordination <ul style="list-style-type: none"> - Prepositions of time, place and movement <ul style="list-style-type: none"> - Passive with infinitive - Passive with modal verbs 	<ul style="list-style-type: none"> - identifying right and wrong information (true / false; multiple choice exercises; ...); <ul style="list-style-type: none"> - finding evidence; - using dictionaries; <ul style="list-style-type: none"> - identifying wrong words / identifying the right word in context / finding opposites / finding synonyms / defining words / finding the odd word out; - solving crosswords; 		
	Unit 4 The human footprint [RED Tema 1- 4,5]	<i>Blue meets green</i>	<ul style="list-style-type: none"> - environmental issues; - pollution; - climate changes; - eco alternatives; 	<ul style="list-style-type: none"> - Marginal modals - Modal expressions with a future meaning 	<ul style="list-style-type: none"> - gap filling / filling in a chart or diagram; - matching; - labelling pictures; 		
3 rd Term (33 lessons)	Unit 4 The human footprint (going on)	<i>Baby will be old</i> <i>Life by design</i>	<ul style="list-style-type: none"> - overpopulation; - urban growth; <ul style="list-style-type: none"> - cloning; - bio and genetic engineering; - Bioethics; 	<ul style="list-style-type: none"> - The passive: causative <i>have</i> or <i>get</i> - The passive without agent <ul style="list-style-type: none"> - Adverbs - Intensifying adverbs 	<ul style="list-style-type: none"> - completing sentences or texts; - correcting sentences; - reordering sentences or sequences; - rewriting sentences or texts; 		
	EXTENSIVE READING	<u><i>Neither Here Nor There</i></u> by Bill Bryson	<ul style="list-style-type: none"> - alternative lifestyles. 	<ul style="list-style-type: none"> - Reported speech 	<ul style="list-style-type: none"> - pair work / group work; - class interaction; - noticing grammar structures. 		