

7th Grade – level 3 – School Year 2017/2018

(Based on the ASA course book **iLearn7** by Isabel Filipe, Isabel Martins, Maria Adelaide Rabaça and Paula Simões)

1º Período

Turma	A	B	C
Nº de aulas previstas	38	37	36

2º Período

Turma	A	B	C
Nº de aulas previstas	31	34	35

3º Período

Turma	A	B	C
Nº de aulas previstas	29	30	30

Turma	A	B	C
Nº total de aulas previstas	98	101	101

Aims

By the end of the year students should be able to:

- use the English language with progressive appropriateness and fluency;
- interpret and produce different kinds of written and oral texts, showing growing autonomy;
- interact with Anglo-American culture;
- give and accept opinions on cultural and social diversities, assuming their own individuality;
- behave socially and with responsibility;
- diagnose and overcome their own difficulties;
- find and develop strategies to improve their learning process.

TERM / LESSONS	UNIT	TOPICS	LANGUAGE FUNCTIONS	GRAMMAR ITEMS	STRATEGIES / ACTIVITIES:	RESOURCES	ASSESSMENT
1 st Term	0	Refreshing					
	1	Get Personal! - Personal information - School - Daily Routine	- Asking for and giving personal information / introducing oneself - Expressing likes and dislikes - Talking about school - Talking about daily routines	- Present Simple (<i>be</i> and <i>have got</i>) - <i>to be good / bad at ...</i> - Personal pronouns (subject and object) - Question words - Present Simple - Adverbs of frequency	Listening: -Oral texts: vocabulary, theme, main ideas, sequence -Listening to specific information; -Identifying sounds; -Identifying different accents; Reading: -Written texts: theme, purpose, main ideas -Vocabulary -Grammar -Images / icons Speaking: -Role-playing, interviewing -Producing oral texts -Interacting with the teacher and with the mates	- Course book - Workbook - Notebook - Pictures - CD / CD-player - DVD / DVD-player -TV - OHP / transparencies - Flashcards - Blackboard - Dictionaries - Computer / internet / data show - ...	- Classroom observation - Oral / written participation - Written tests - Compositions - Attitudes - Self-evaluation
2 nd Term	2	Living and working - Family - House and furniture - Jobs (RED: Tema 1 4/5 Pág. 45)	- Talking about family relationships - Expressing possession - Talking about the house - Talking about jobs - Talking about present activities	- Possessive determiners and pronouns - Possessive case and “whose” - Compound nouns - Plurals - There to be - A / an / some / any / no - Prepositions of place - Present Continuous - Prepositions of time			
	3	All things different! - Physical appearance and personality - Clothes and accessories - Food (RES: Educação Alimentar 2 Pág. 34)	- Describing people - Comparing people / objects - Talking about food / meals	- Order of adjectives - Question tags - Past Simple of the verb <i>to be</i> - Degrees of adjectives - Countable / uncountable nouns - Connectors / linking words	Writing: -Writing postcards -Written texts: informing, narrating, describing -Completing song lyrics; <u>Doing exercises / activities like:</u> - completing dialogues; - filling in charts; - gap filling; - matching; - pair-work; - group work;		
	4		- Talking about free time activities	- Past Simple - Past Continuous			

		<p>City Folk</p> <ul style="list-style-type: none"> - Activities - Sports - Means of transport - Directions - Public buildings and facilities - Shopping 	<ul style="list-style-type: none"> - Talking about the past / activities in the past - Planning / speculating about the future - Asking for / giving directions - Expressing permission / obligation / ability / possibility - Talking about shops and shopping 	<ul style="list-style-type: none"> - Future (be going to ...) - Word order - Modal verbs - Relative pronouns 	<ul style="list-style-type: none"> - answering quizzes / questions; - reordering sentences; - multiple choice; - correcting sentences; - completing gapped texts; - true / false; - finding evidence; - ... <p><u>Celebrating Festivities</u></p>		
3 rd Term	5	<p>Going outdoors!</p> <ul style="list-style-type: none"> - City and countryside - Weather - Environment - Holiday destinations <p>(RES: Atividade Física 1 Pág. 52)</p> <p>*</p>	<ul style="list-style-type: none"> - Comparing city and countryside - Expressing opinion and preferences - Talking about the weather - Making predictions - Expressing condition - Talking about personal experience 	<ul style="list-style-type: none"> - Connectors of time and sequence - Future: <i>will / won't</i> - 1st conditional 			

* The extensive reading activity (*The legend of the Shiny Lady and her puppy*, by Claudia Ferradas) will be left for the third term and will only be carried out if possible.