



**ESCOLA BÁSICA E SECUNDÁRIA DE BARROSELAS**  
**English Annual Planning**  
**9th Grade – level 5 – School Year 2017/2018**

(Based on the Longman course book **Upgrade** by Isabel Filipe, Maria Adelaide Rabaça and Paula Simões)

**1º Período**

Turma	A	B	C	D
Nº de aulas previstas	36	39	39	39

**2º Período**

Turma	A	B	C	D
Nº de aulas previstas	35	34	32	32

**3º Período**

Turma	A	B	C	D
Nº de aulas previstas	22	16	25	18

Turma	A	B	C	D
<b>Nº total de aulas previstas</b>	<b>93</b>	<b>89</b>	<b>96</b>	<b>89</b>

**Aims**

by the end of the year students should be able to:

- use the English language with progressive appropriateness and fluency;
- interpret and produce different kinds of written and oral texts, showing growing autonomy;
- interact with Anglo-American culture;
- give and accept opinions on cultural and social diversities, assuming their own individuality;
- behave socially and with responsibility;
- diagnose and overcome their own difficulties;
- find and develop strategies to improve their learning process.

**The following annual plan can suffer some readjustments according to the class dynamics.**

TERM / LESSONS	UNITS	TOPICS	LANGUAGE FUNCTIONS	GRAMMAR ITEMS	STRATEGIES /ACTIVITIES:	RESOURCES	ASSESSMENT
1 <sup>st</sup> Term	0 Welcome back!						
	1 Walking the red carpet	♣VIPs  ♣Life is a stage  ♣Storyteller	☉ Expressing opinion  ☉ Expressing preference  ☉ Giving a advice  ☉ Describing situations/ problems	▶ Past Simple ▶ Past continuous ▶ <i>Past simple and past continuous</i>  ▶ <i>Present perfect</i>  ▶ <i>Past simple and present perfect</i>	- commenting on pictures; - writing sentences / different types of texts; - completing dialogues; - filling in charts; - matching pictures and texts / words; - listening for specific information; - identifying sounds; - matching sounds and pictures; - pair-work; - group work; - describing pictures; - completing cartoons; - completing song lyrics; - answering quizzes / questions; - reordering sentences; - multiple choice; - correcting sentences; - completing gapped texts; - true / false; - noticing grammar structures.	- Course book - Workbook - Notebook - Pictures - CD / CD-player - DVD / DVD-player -TV - Flashcards - Blackboard - Dictionaries - Computer / internet / data show - ...	- Classroom observation - Oral / written participation - Written tests - Compositions - Individual work - Pair/group work - Attitudes - Self-assessment
	2 Ready, steady... fit!  (RES: 5 pág. 70)	♣Choices ♣Looks ♣Tastes	☉ Expression opinions  ☉ Expressing preferences  ☉ Giving advice  ☉ Describing situations/ problems  ☉ Commenting	▶ Past perfect  ▶ Question tags  ▶ Modal verbs	<u>Celebrating Festivities</u>		

<p>2<sup>nd</sup> Term</p>	<p>3 Life changes</p> <p>4 A world of differences</p> <p>(RED: Tema 1 de 1 a 9 pág. 45)</p>	<p>♣ <i>Living updates</i></p> <p>♣ <i>Trendy jobs</i></p> <p>♣ <i>Smart and techy</i></p> <p>♣ <i>Respect your neighbour</i></p> <p>♣ <i>Happily different</i></p> <p>♣ <i>Global classroom</i></p>	<ul style="list-style-type: none"> <li>☉ Expressing opinions</li> <li>☉ Expressing preferences</li> <li>☉ Commenting</li> <li>☉ Describing</li> </ul> <ul style="list-style-type: none"> <li>☉ Expressing opinions</li> <li>☉ Expressing preferences</li> <li>☉ Giving advice</li> <li>☉ describing situations</li> </ul>	<ul style="list-style-type: none"> <li>▶ Conditional sentences -type 0 and 1</li> <li>▶ Conditional sentences – type 2</li> <li>▶ Phrasal verbs</li> <li>▶ Connectors</li> <li>▶ Verb patterns (verb + to-infinitive; verb+ -ing forma)</li> <li>▶ Relative pronouns</li> <li>▶ Omission of the relative pronoun</li> </ul>			
<p>3<sup>rd</sup> Term</p>	<p>5 Time to move</p> <p>(RED: Tema 1 8/9 pág. 45)</p> <p>Extensive Reading *</p>	<p>♣ <i>Swapping families</i></p> <p>♣ <i>Xtreme holidays</i></p> <p>♣ <i>Working fun</i></p>	<ul style="list-style-type: none"> <li>☉ Expressing opinions</li> <li>☉ Expressing preferences</li> <li>☉ Giving advice</li> <li>☉ Describing situations</li> </ul>	<ul style="list-style-type: none"> <li>▶ Reported speech – statements and imperatives</li> <li>▶ Reported questions</li> <li>▶ Reporting verbs</li> </ul>			

\* The Extensive Reading activity (*If I stay*, by Gayle Forman) will be left for the third term and will only be carried out if possible.